



INTERNATIONAL PEACE SUPPORT TRAINING CENTRE NAIROBI, KENYA

QUARTERLY NEWSLETTER

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FROM THE DIRECTOR'S DESK

The first quarter of 2010, January – March has been an extremely event-filled one. Our two Schools have dedicated themselves to improving existing training programmes, curriculum and services. All this is as a result of a move towards a more international centre that continues to provide training that is relevant to the emerging peace and security challenges facing the region. Our programmes have taken a broader scope covering the full spectrum of conflict.

I would like to mention landmark initiatives of the Peace and Conflict Studies School (PCSS) - the inaugural Courses of the Conflict Analysis and Prevention Course, Peace Operations Planning Course and Facilitator Development Course series.

Several other courses have been designed by the Peace and Security Research Department led Writing Boards which include the Rights Issues in Peace Operations Course, the Regional Security Studies Course and the Disarmament, Demobilization and Reintegration Course. I look forward to seeing these courses run in the next quarter.



The Humanitarian Peace Support School (HPSS) too has been very instrumental in preparing police officers for deployment in peace operation. They have worked in collaboration with the Eastern Africa Standby Force (EASF) to build the needed Military, Civilian and Police capacity for this capability.

All these developments have been made possible by the various IPSTC partners who have continually supported us in physical and monetary resources. Key of them are Japan through United Nations Development Fund (UNDP), Canada through (Directorate of Military Training and Cooperation) DMTC, USA through African Contingency Operations Training and Assistance (ACOTA), Norway, Sweden, Denmark

and the UK through British Peace Support Team— Eastern Africa (BPST (EA)). Very important has been the contribution of expertise from field mission in the region, regional organisations and UN agencies in operation in Kenya and the region. International organisations like International Committee for the Red Cross (ICRC) have also gone out of their way to provide expert training in their area of speciality. I would like to thank all involved and all those who have supported us in our activities and let them know that our success is also theirs.

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3RD REGIONAL SENIOR MISSION LEADERS COURSE



Syndicate Discussion...



3rd RSML Ice Breaker...



UNMIS Police Commissioner (right) – Mr. Rajesh Dewan, with EASBRIGCOM Senior Police advisor – Mr. Bjorn Hareide (centre) at HPSS Training Area



Polling Station Exercise at the PSO Village.

The 3rd serial of the Regional Senior Mission Leaders' Course was conducted from 01 -12 February 2010 at Peace and Conflict Studies School and opened by the Kenya's Vice Chief of the General Staff Lieutenant General JW Karangi. The UK Government who sponsored the course was represented by Colonel J Cunliffe, the Commander of British Peace Support Team in East Africa (BPST-EA).

With contemporary Peace Support operations becoming increasingly complex, the course aimed at strengthening the senior leadership within Eastern Africa Standby Force (EASF) and the African Standby Force (ASF) on aspects of leadership and management at the senior levels that are critical to both the planning and conduct of peace operations.

The Course attracted participants of the rank of Colonel to General (including police and civilian equivalents) with varying degrees of current and previous experience with peace operations and/or experience working within multi-cultural and multi-dimensional environments.

The presentations and syndicate work was done by various resident and visiting Subject Matter Experts (SMEs) both academics and practitioners, mentors, as well as by participants briefing on areas of experiences. These presentations are enhanced with exercises followed by presentation of solutions and syndicate discussion.

The Course content mainly focused on leadership and management within the planning and conduct of a peace operation and included such topics as: strategic thinking, leadership and collaborative decision making, the cycle of conflict including identification, prevention, intervention, and resolution and peace building, the emerging African Peace and Security Architecture, ASF Vision and Concept, ASF Training and Implementation, EASF Vision and Concept, UN/AU Policing, Mission Support, Partnerships and UN Support and legal aspects of peace operations .

All exercise scenarios were based on the fictitious CARANA Scenario. There were three ladies and six police officers in the Course. In future it is ex-

pected that more senior women in leadership will be incorporated to provide the right mix needed in today's multidimensional PSOs.

Moreover, a number of cross cutting issues related to the planning and conduct of a peace operation such as Gender Issues in PKO, Human and Child Rights, Media Relations, Civilian Dimension, Humanitarian Affairs, Public Information, Stabilization and Peacebuilding, Rule of Law, Safety and Security, Conduct and Discipline and Child Rights and Protection.

In total there were 23 participants from 10 countries and 4 mentors from 4 countries. The successful course was officially closed on 12 February 2010 by Kenya's Army Commander Lieutenant General J K Tuwei.

The next serial will be conducted early next year and is expected to attract even more senior regional leaders (civilians, military and police).

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TRAINING OF TRAINERS COURSES FOR SOUTHERN SUDAN POLICE SERVICE (SSPS) OFFICERS ON ELECTION SECURITY

For more than twenty years, Sudan has never held any general election. However, for the first time, this will take place in April 2010. It is in this regard that the United Nations Mission in Sudan (UNMIS) in collaboration with the Government of Southern Sudan (GoSS), saw it fit for the Southern Sudan Police to be trained on election security in order to be prepared to oversee the forthcoming elections. The training involved senior police officers who will go back home to train their subordinates. A series of three courses each comprising of 40 students from GoSS Police Service were conducted at Pre-deployment Training (PDT) Wing at Humanitarian Peace Support School (HPSS) in the month of February 2010. Each was a one week course which culminated with an outdoor exercise. The instructors were from UNMIS Police who

ran all the three Courses with HPSS providing administrative support.

The aim of the Courses was to acquaint the officers on the role of police during election process. Among the topics covered included the importance of election, role of police in pre-election, election and post election phase, preparation of election security plan for polling day, electoral offences and related laws, anti-sabotage check procedures, crowd psychology and crowd control, VIPs security among others, culminating with an outdoor exercise.

The official opening of the first two courses and the closing of the first and third courses was graced by the Commandant HPSS Colonel Boniface Ngulutu. The second Course

Closing Ceremony was graced by the UNMIS Police Commissioner, Mr. Rajesh Dewan, who also graced the opening of the third course. The UNMIS training team was led by Lieutenant Colonel Jagdish Maithani of UNMIS Police, while the GoSS training coordination was done by Colonel Salah Samson Zakaria Jadien of Southern Sudan Police Service.

The training was successfully conducted within a duration of three weeks with a total of 120 officers participating. It helped to strengthen the Kenyan-Southern Sudan relations and also advertise International Peace Support Training Centre (IPSTC) and HPSS.

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19 KENYAN BATTALION (KENBATT 19) COMMAMD GROUP PRE-DEPLOYMENT TRAINING

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The 19 Kenyan Battalion Pre-deployment Course was conducted at Humanitarian Peace Support School (HPSS) from 18 to 29 January 2010. The official course opening was graced by the Director International Peace Support Training Centre, Brigadier Robert Kibochi, in the presence of the Commandant HPSS, Colonel Boniface Ngulutu, and other staff. The course was conducted under the Pre-Deployment Training (PDT) Wing. The aim of the Course was to equip command and staff officers with relevant knowledge and skills to enable them effectively serve in the United Nations Mission in Sudan (UNMIS). The course comprised of 64 Kenyan Armed Forces Officers. These were Sector staff and Battalion Command Group officers. The course was led by the Sector Commander Colonel J M Ondieki while the Battalion was led by the Commanding Officer Lieutenant Colonel P M Njiru. The Course Director was Lieutenant Colonel Frumentius Kiriago and the Course

Coordinator was Major Elphaz Kinyua.

The Course scope included Introduction to United Nations (UN) Peacekeeping, Fundamental Principles of UN peacekeeping, Observation and Surveillance, Establishment and Operationalization of Security Council Mandates, Functions of UN Peacekeeping, Legal Framework of UN Peacekeeping, Working with Mission Partners, Sudan's history and geopolitics, Ceasefire Violations Monitoring and Reporting, Women, Peace and Security, Protection of Children, Media Relations, Human Rights protection in UN Peace Keeping Operation (PKO), Conduct and Discipline, Sexual Exploitation and abuse, Respect for diversity, Security Awareness and Hostage Survival, Disarmament, Demobilization and Reintegration (DDR), Civil Military Coordination (CIMIC), Stress Management, Landmines and UXO awareness, Uniformed Personnel in PKO, Equipment and Weapon Recognition, Logistics in PKO, and Basic Life Support including HIV/

AIDS.

The Course also had a privilege of getting lecturers from civilian organizations such as OCHA, UNHCR, ICRC and Save the Children (Sweden). As part of the training programme, the officers underwent a one week training conducted by African Contingency Operations Training and Assistance (ACOTA) team. This involved staff work of key personnel in a Sector Headquarter and a Battalion, including Military Decision Making Process (MDMP).

The Course was very interesting and educative especially where subject matter experts were availed from various civilian organizations to give lectures. The course successfully ended on 29 January and the closing ceremony was graced by the Commandant HPSS Colonel Boniface Ngulutu. The team was then dispatched to go and train their subordinates. The future plan is to have the whole battalion trained at HPSS after the completion of the PSO village.

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PEACE SUPPORT OPERATIONS LOGISTICS COURSE

In January 2010, the Directorate of Military Training and Cooperation (DMTC) from Canada sponsored a PSO Logistic Course at IPSTC in Karen, Kenya. Canada attempts to host this two-week course at least once a year at IPSTC.

The aim of the Course is to equip selected officers with the relevant knowl-

edge to allow them to serve in a logistic position at the HQ level in any PSO mission or in their national planning staff. The Course consists of a combination of lectures, short syndicate exercises, a major final exercise also done in syndicate and a series of presentations from guests with deployed operations experience in a logistic role. The emphasis is placed on providing subject material

and exercise scenarios that are pertinent to the African continent and that will support the development of logistic expertise in support of the African Standby Force (ASF) and its regional brigades.

The January 2010 course had 33 participants from 14 different African nations.

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"The aim of the course was to equip command and staff officers with relevant knowledge and skills to enable them effectively serve in the United Nations Mission in Sudan (UNMIS)."

"...to equip selected officers with the relevant knowledge to allow them to serve in a logistic position at the HQ level in any PSO mission or in their national planning staff..."

INCIDENT COMMAND SYSTEMS FOR MANAGERS ICS 03



Ms K Marangu, Special Representative to the Permanent Secretary Ministry of State for Special Programmes



Brigadier Kibochi holding the Course's Plaque during the Conflict Analysis and Prevention Course Closing Ceremony



Participants keen on the Lecture



Lieutenant Colonel Langsford, Mrs F Oduor, Dr Ojielo and Brigadier Kibochi during the Closing Ceremony of Conflict Analysis and Prevention Course

On March 19, 2010, the Disaster Management and Training wing of HPSS concluded five days of intensive Incident Command Systems (ICS 03) training for managers. The training was conducted at the HPSS campus in Embakasi and hosted senior managers from the Ministry of State for Special Programs (MOSSP).

The Course was tailored to provide information on the integration between ICS and National Disaster Management institutions during medium to large scale incidents. It is suitable for personnel from the middle levels of disaster management and

response agencies. The managers were taught how ICS supports and integrates with other national institutions and how incident managers can employ ICS during an incident. The course includes a Table-top exercise that validates the knowledge gained during the classroom instruction.

Some of the comments from the students at the conclusion of the course were: *"...extremely enlightening", "I've gained a new found respect for disaster preparedness"* and *"this course should be mandatory for all managers and responders alike"*.

This second of two pilot courses featured several firsts. It was the first time the top three honor graduates were female as was the guest speaker Ms K Marangu, Special Representative to the Permanent Secretary Moses Gitari.

HPSS as well as the DMT wing were honored to host this course and look forward to developing a long term training platform for the Ministry.

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CONFLICT ANALYSIS AND PREVENTION COURSE

Recent times have seen many regions in Africa involved in internal violent conflicts. These have posed a major challenge to development and human security in general. Such conflicts have weakened the social fabric of many countries in the continent and have had adverse spill-over effect in the region. To address this plight it is critical to begin to deeply and intensively engage in conflict analysis at the different levels namely: local, national, regional and international. Conflict Analysis is a critical component of Conflict Prevention as it can help highlight potential areas of concern, and guide a development strategy that addresses potential sources of conflict and identifies opportunities to strengthen conflict resilience and guide the design of appropriate interventions.

It is this concern that prompted the design and implementation of the Conflict Analysis and Prevention Course. The Course, the first of its kind to be conducted at the International Peace Support Training Centre, Peace and Conflict Studies School, started from 01 March to 12 March 2010. The purpose of

the course was to enhance participants' understanding of conflicts and equip them with analytical tools and skills to identify and interpret key issues and dynamics of conflict systems and to apply the same in a manner appropriate to their respective organization.

The Course content ranged from concepts, theories, causes, trends and dynamics, conflict management styles, actual conflict analysis and mapping, conflict prevention initiatives in the continent and region and practical exercises that were presented at the end of the course.

The Course like any other being currently conducted at the centre was facilitated using activity or problem-based learning methodology. Since all the participants were current peace 'practitioners' derived from the UN, AU, regional organizations on peace and security, conflict prevention, peace building and early warning institutions, the participants were themselves an assets and had vast real life experiences.

The participants were derived from 10 Countries, namely: Kenya 12, Uganda 3, Tanzania

3, Sudan 1, Nigeria 1, Ghana 1, USA 1, Afghanistan 1, Togo 1 and Burundi 1. They participated in their capacities as representatives of different organizations: Peace Missions from Eastern Africa (MONUC, UNMIS, UNAMID), Regional organizations (IGAD, ICGLR), the Kenya Government Ministries, under the auspices of the National Steering Committee for Peace Building and Conflict Management (NSC), and humanitarian and other organizations.

The more important was the bonding and the network that was cultivated at the end of the Course, with Dr. Ozonnia Ojielo, the UN Senior Peace and Conflict Adviser gracing the occasion. It was clear that Peace Practitioners greatly benefited from the Course and that the sharing of experiences during the ten day training period would go a long way to enrich the different institutions represented in their decision making processes.

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AFRICAN STANDBY FORCE 3RD ANNUAL TRAINING IMPLEMENTATION WORKSHOP

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The African Union Peace Support Operations Division (AU PSOD) conducted its 3rd African Standby Force (ASF) Training Implementation Workshop from 04 to 05 February 2010 at Humanitarian Peace Support School (HPSS). This was to assess the progress made so far in the implementation of the ASF Training Plan 2009 – 2010, and to determine the way forward. This was a follow-up of the 2nd Workshop held in Addis Ababa Ethiopia from 17 to 18 December 2008.

The aim of the Workshop was to review the progress of the Implementation of the ASF Training Plan 2009 – 2010, with a view to adjusting it, taking into consideration Lessons Learnt from the training exercises conducted during the period under review, to produce an ASF Training Plan 2010 – 2011.

The Workshop was attended by civilian, police and military experts from the African Union Commission (AUC), Regional Economic Communities, Regional Coordinating Mechanisms, African Peace Support Trainers Association (APSTA), USA, EU Member states (UK, Germany, France, Netherlands, and Denmark), Japan, China, Canada, NATO, AFRICOM, and other partners. The basis of discussion was informed by five documents namely: ASF Training Policy, ASF Training Standards, ASF Evaluation and Validation Document, ASF Training Directive 2009 – 2010, ASF Training Plan 2009 – 2010.

The Opening Ceremony was presided over by the Director International Peace Support Training

Centre (IPSTC), Brigadier Robert Kibochi, in the presence of the Commandant HPSS, Colonel Boniface Ngulutu. The Director commended the staff of the ASF for the effort towards the operationalization of the ASF, and reiterated the commitment of IPSTC towards the support of the effort of the African Union to operationalize the ASF. A member of staff of the AU PSOD delivered the opening address on behalf of the Head of PSOD, Mr. Sivuyile Bam, who joined the Workshop later in the day. Mr. Bam emphasized on three key issues that needed to be considered during the workshop, alongside others. These were: the relevance of the courses to AU PSOs, the importance of inter regional training, and the rapid development and incorporation of the Civilian Component into the ASF, with special consideration to the participation of civil society.

The first day of the Workshop was spent on general updates on the progress made so far in the implementation of the ASF Training Plan 2009 – 2010 followed by syndicate discussions on the way forward, and harmonization in order to arrive at an agreed plan for the 2010 – 2011. The updates included ASF Developments including training, Eastern Africa Standby Force update including Training Plan, ECCAS Standby Force update including Training Plan, ECOWAS Standby Force including Training Plan, NARC Standby Force including Training Plan, SADC Standby Force including Training Plan.

The second day was devoted to the adoption of a

harmonized multidimensional ASF Training Plan 2010 – 2011 that will sufficiently take care of civilian component training issues as well as plough back the Lessons Learnt from the conduct of training exercises over the previous training period, and updates on Donor/Partner support and possible support for adopted Training Plan.

The Workshop recommended the following:

- There should be multidimensionality of ASF exercises.
- The AU and RECs/RMs should adhere to the 2-year ASF Training Cycle.
- Cooperation and advocacy between AU and RECs/RMs should be considered as a matter of priority.
- AU ownership of ASF training and exercises should be considered.
- Financial and logistics arrangements should be made by standby forces before deployment.
- The issue regarding ASF evaluation concept should be finalized in cooperation between AU, RECs/RMs and partners.
- All ASF training activities conducted by the AU and RECs/RMs should be presented to the appropriate political authorities for guidance.

The Workshop was sponsored jointly by the AU PSOD and the Government of Italy, and International Peace Support Training Centre (IPSTC).

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Course Photo during the Opening of the 3rd ASF Annual Training Implementation Workshop

“The aim of the Workshop was to review the progress of the Implementation of the ASF Training Plan 2009 – 2010, with a view to adjusting it, taking into consideration Lessons Learnt from the training exercises conducted during the period under review, to produce an ASF Training Plan 2010 – 2011.”

PEACE OPERATIONS PLANNING COURSE



Participants in a Plenary Session during the Peace Operations Planning Course



Peace Operations Planning Course Participants during a Lecture of Opportunity

The 1st serial of the Peace Operations Planning Course was conducted from 22 March — 01 April 2010 at Peace and Conflict Studies School and opened by the Director of the International Peace Support Training Centre, Brigadier Robert Kibochi. This Course was sponsored by the Japanese Government through UNDP.

The purpose of this Course was to enhance the participants understanding of strategic/operational level planning processes and to equip them with analytical tools and planning skills to produce an integrated mission plan for an African Union peace-keeping operation given the within contemporary Peace Support Operations which have become increasingly complex.

The Course targeted “planning practitioners” who are working with peace and security related organizations in general and “Planning Elements” in particular. Participants were of the rank of

Major to Colonel (including police and civilian equivalents) with varying degrees of previous experience with peace operations and/or experience working within multi-cultural and multi-dimensional environments.

The Course was based on a mixture of lectures, exercises, and syndicate discussions presentations made by the PCSS faculty, resident and visiting Subject Matter Experts both academics and Practitioners, as well as by participants briefing on areas of experiences. These presentations are enhanced with exercises followed by presentation of possible solutions and syndicate discussions. One major challenge is to incorporate ladies in future serials of this course since they were not represented at all.

The major learning outcomes of the Course were: To provide an understanding of the context within which the integrated peace operations planning processes occur, the fundamental

principles of planning and African Union/ RECs peace operations planning process.

There were 27 participants from the following institutions: Africa Union Mission in Somalia (AMISOM), Eastern Africa Standby Brigade Coordinating Mechanism (EASBRICOM), the Kenya Ministry of State for Defence (KMOSD), United Nations Mission in Sudan (UNMIS), Economic Community of Central African States (ECCAS), North African Regional Capability Brigade (NARC), Economic Community of West African States (ECOWAS) and Southern African Development Community Regional Peace Training Centre (SADC RPTC).

A team of 3 facilitators from 2 countries as well as IPSTC HQ, Research and PCSS Staff conducted the course.

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18TH UN/AU POLICE COURSE



A Patrol at the Mine Action Field Training Stand



Vehicle Handling Skills Field Exercise

The 18th United Nations/ African Union (UN/AU) Police Course was conducted at Humanitarian Peace Support School (HPSS) under Pre-Deployment Training (PDT) wing at Embakasi from 18 to 29 January 2010. The aim of the course was to equip participants with relevant knowledge and skills to enable them serve as UN/AU Police in any Peace Support Operations (PSO) mission. It was comprised of 58 students drawn from both EASBRIG Region and the rest of Africa. The course was represented by 11 countries as follows: Tanzania 26, Nigeria 9, Ghana 7, Uganda 9, and one each from Kenya, Burundi, Comoros, Ethiopia, Rwanda, Sudan, and Seychelles.

The Course addressed strategic level issues and outlined the basic definitions and rationale for UN peace and security activities while familiarizing participants with the fundamental principles of UN peacekeeping. It also addressed operational level issues by explaining how the Security Council establishes mandates for UN peace-

keeping operations and how they are operationalized by the UN secretariat and the mission leadership. It also familiarized participants with key elements of command and control in UN peacekeeping and mission management structures. Finally it addressed those cross-cutting issues which all peacekeeping personnel must know in order to implement their mandate effectively at the operational level to ensure sustainable peace and eventual handover to local actors and the UN country team, and also policies and procedures related to individual peacekeeping personnel. The Course Director was Lieutenant Colonel Frumentius Kiriago and Major Elphaz Kinyua as the Course Coordinator. Major William Kipruto who had recently joined the Wing exploited the opportunity by being inducted into the system and became quite helpful especially in field training.

A lot of experience was brought in by external lecturers especially on matters pertaining to HIV/AIDS, UNAMID and AMISOM mission experiences among oth-

ers.

During the driving exercise the participants were very excited when they drove the 4x4 vehicles on wet and steep terrain which was very challenging. This enabled them to learn new skills of handling 4x4 vehicles. Apart from military instructors who handled lectures like stress management, mine awareness and 4x4 driving, other instructors were from Nordic countries and those from Eastern African region trained by Institute of Security Studies (ISS). All the instructors and staff were very instrumental in lecture delivery and outdoor exercises.

The Course successfully ended on 29 January 2010 and the closing ceremony was graced by the Head of Interpol East Africa Region/Head of the EAPCCO Secretariat, Director Awad Dahia, through the initiative of the Senior Police Advisor EASBRICOM, Mr. Bjorn Hareide.

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STAFF PROFILE — RESEARCHER, IPSTC

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In November 2009, Leah Kimathi joined the International Peace Support Training Center (IPSTC) in the position of post conflict recovery analyst. Previously, she had worked with Japan Center for Conflict Prevention (JCCP) as a program officer. Before joining JCCP, Ms Kimathi had worked with Africa Peace Point (APP) for 6 years rising from the position of program officer to programs coordinator. She has from time to time been a lecturer in History in Catholic University of Eastern Africa (CUEA). She is also an experienced facilitator/trainer in conflict prevention and peace building.

Ms Kimathi has a Masters in History of International Relations from Kenyatta University and a Bachelors in Education (Arts) from Moi University. She also holds a fellowship in International Philanthropy from Johns Hopkins University (USA). She has also extensively trained with various organizations especially in peace building and conflict prevention including with University for Peace (United Nations) and also

with the United Nations Institute for Training and Research (UNITAR).

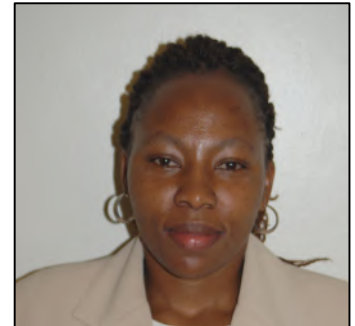
In recognition of her work, she has received various awards including the Claude Ake Memorial Social Activist award given by African Studies Association (ASA) and the African American Institute, USA in 2004. As a result of from this award, Ms. Kimathi toured various universities in the USA as a guest lecturer including Princeton, University of Pennsylvania, University of North Carolina at Chapel Hill and University of Maryland among others. She also received the 16th Gender Issues Research Grant awarded by the Organization for the Social Science Research in Eastern and Southern Africa (OSSREA).

She has published a number of articles in journals and online including: Traditional Institutions as a Basis of State Reconstruction: the Case of Justice Systems in Africa (translated from French), published in the French Journal, *Courrier de la Planete*, Issue 79, 2006 and Widening the Democratic Space: Factors Hindering

Women Voters from Effective Electoral Participation in Kenya, published in the German Academic Exchange Service (DAAD) Journal, *Institutionalizing Democracy in Kenya: Challenges and Prospects* (2004). She has a forthcoming book article to be published in July titled 'Towards Democratic Consolidation in Kenya: The Role of Political Parties' to be published by Preager Publishers (USA).

Ms Kimathi is a member of a number of international professional organizations including; International Society for the Third Sector (ISTR), Women in International Security (WIIS), Organizations for Social Science Research in Eastern and Southern Africa (OSSREA), African Association of Political Science (AAPS), Network of African Peace Builders (NAPS) and Council for Social science Research in Africa (CODESRIA).

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COOPERATION FOR PEACE

In 2009, UNDP-Kenya, through support from the Government of Japan entered into a partnership with International Peace Support Training centre (IPSTC). The aim of the partnership is to implement a project that seeks to enhance the regional capability in African Union/United Nations Peace Keeping and peace building in the East African region. The Government of Japan's support to UNDP amounts to US\$ 3.56 million within a two-year period(2009-2010).

This partnership came at an opportune time when IPSTC as an institution is transitioning from a national governmental organization under the Kenya's Ministry of State for Defence to an international organization with the responsibility of being the focal point in training in Peace Support Operations (PSO) for the East African Stand by Brigade (EASBRIG) as well as for the sub-region. This has led to an internal restructuring and expansion of IPSTC, which now has three

fully fledged departments (Schools) namely Peace and Conflict Studies School (PCSS), Humanitarian Peace Support School (HPSS) and the Peace and Security Research Department(PSRD).

Towards IPSTC achieving International status, UNDP as a partner, has and continues to make an important contribution towards enhancing human resource capacity of the schools to deliver their strategic objectives. Currently the UNDP support is directed towards developing the capacity of the centre to design and deliver curricula and training in the field of conflict prevention and post conflict recovery and peace building. The project is in its second year, having started in 2009.

This year began with a rigorous process of planning to ensure that clear targets and goals are set to achieve the desired outcomes both for IPSTC and as stipulated in the cooperation agreement between UNDP and IPSTC. New staff that had not yet joined the organization were welcomed and quickly introduced to the system and the work. The staff included the Applied Research and Curricu-

lum Development Officer in the area of conflict prevention, two Research Assistants as well as a Project Finance Assistant. Earlier on in 2009, the Project Manager, Training Coordinator and Applied Research and Curriculum Development Officer in Post Conflict Recovery had joined IPSTC under the project. To continue with the pace and tempo at HPSS in delivering the UN /AU Police courses (4 courses were delivered in 2009) a course was conducted in 18-29 January and another in 15-26 February on respectively. These Courses attracted 58 and 60 participants each. Of great achievement during these courses was the large number of women who participated, (27 in the first course and 33 in the second) a major improvement from the previous period. The participants were mainly from Uganda, Tanzania, Ghana, Nigeria and Kenya among other, and were in the process of deployment to the different UN missions in the region such as UNMIS and AMISOM.

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“Currently the UNDP support is directed towards developing the capacity of the centre to design and deliver curricula and training in the field of conflict prevention and post conflict recovery and peace building. The project is in its second year, having started in 2009.”

STAFF PROFILE — RESEARCH ASSISTANT, IPSTC



Julius Kiprotich, IPSTC, Research Assistant

Julius worked for the Kenya Navy before proceeding to United Kingdom for further studies where he enrolled at the University of Bradford graduating with an MA with Merit in Conflict Resolution in 2004. At Bradford he also did some internship and research work at Bradford African Centre for Peace and Conflict Studies and at the Center for International Cooperation and Security on African regional security issues and on Post Conflict Reconstruction themes.

Prior to assuming his current position at the International

Peace Support Training Centre, he worked at Oxfam Netherlands (Novib) as a Security Advisor at the Nairobi regional office providing security advice for the regional, headquarter staff and to staff members of other Oxfam affiliates visiting areas in the region where Oxfam Novib has the country lead responsibility. His main work entailed security monitoring and tracking and carrying out context analysis in areas where Oxfam has programmes in Somalia and South Sudan and networking with security focal points of relevant organizations in

Kenya, Sudan, and Somalia.

He has a deep interest on global regional security issues particularly security in Africa and South Asia. He has also a passion in peace and security research. Julius loves sports particularly volleyball, athletics, and football. You may call him a football fanatic.

Julius is married to Gloria and they are blessed with a daughter, Michelle Chebet.

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STAFF PROFILE — RESEARCH ASSISTANT, IPSTC



Francis Onditi, IPSTC, Research Assistant

Born in 1981 at the shores of Lake Victoria, Onditi attended Ideleri Day Secondary School before joining the University of Nairobi where he graduated with Bachelors Degree in Geography and Economics (Education option) 2006. After graduation he offered community voluntary work including teaching in various secondary schools in Nyanza and Western Kenya. These teaching engagements, however, did not take him long before joining graduate school for further studies.

His passion and active participation in research while an undergraduate earned Onditi University of Nairobi scholarship to pursue Masters Degree in Development Studies (2007-2009), at the Institute for Development Studies (IDS). He concentrated on Management of Natural Resources and Development Policy Analysis. His Master's Thesis examined Drivers of water poverty along the lake Basin.

Onditi has also professional training in Training of Trainers (TOT) in Peace Building and Conflict Management by the Japan Centre for Conflict Prevention (2009) and Diploma in Natural Resource Management and Participatory Research

Proficiency (by Dissertation) from the Institute for Tropical Forest and Conservation (ITFC), Uganda sponsored by European Union/IFRA. While undergoing his Masters degree, Onditi participated in various research projects in different capacities at the same time contributing to documentation and dissemination of the research findings in both national and international forums. To this end he has been able to make significant contributions to peer reviewed international scientific journals based on applied and basic research in various areas of social and applied sciences. Up to date Onditi has published ten academic papers, seven of which appears in peer reviewed scientific international journals. As a result of this early contribution to the world of knowledge, Onditi has won several awards including the European Union (CREATING; www.onditi/creating/ Stockholm University, IFRA and BIEA/Inter-University Council of East Africa) and the Association of African Universities (AAU) based in Ghana (www.onditi/aau).

Currently Onditi is a Research Assistant at the Inter-

national Peace Support Training Centre (IPSTC) on Peace and Security Operation (PSO) project in which he is involved in peace and security applied research aimed at contributing to development of curriculum for strategic peace and security training in the region. Apart from having been a Junior Research Fellow at the University of Nairobi (2007-2009), Onditi has served as a Lecturer at the Orthodox University College since 2008. At the same time he worked at the JCCP as a research specialist in Conflict Prevention and Peace building.

Onditi believes that human suffering can be reversed through continuous inquiries. He has interests in understanding and explaining the linkages between drivers of development and livelihood and resource-based conflict (*Critical Analysis of the Drivers of Resource-based Conflict*). He hopes to operationalize this thesis through a Doctor of Philosophy degree soon.

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THE CIVILIAN MEETS THE MILITARY!

Growing up on the slopes of Mount Kenya as a young girl, the evening would never be complete without heroic stories of how my forefathers waged wars of territorial expansion among our neighboring communities. My father would be especially proud of his namesake who allegedly headed an *itwika*¹ in the late 18th century. This story was told so many times that even as young children, we could almost recite it word for word as we mused how exactly he went about achieving this heroic act. In later life, I often asked myself how much of the story was true as nothing much could be corroborated.

In primary school, history became my passion and got especially interested in the liberation struggles in the continent. Of special interest to me obviously became the Mau Mau movement perhaps, not so much because of what it had done for the country but because of the Dedan Kimathi association whom I was told we shared the same lineage although nobody could exactly trace it. But then again, it was not very important because sharing a name with him was enough.

With the entry of the Mau Mau narratives in our evening menu, the stories became less and less comforting as my parents, my grandmothers and elderly relatives and neighbors recounted personal often horrific experiences during the struggle. A dead husband, a missing child, a bullet wound, a house razed to the ground, a near death experience with a *gati*² or *ka-matimu*³; these were some of the narrations that were given to us as personal testimonies of the struggle. Of special interest to me was my personal link to this history; my paternal grandfather's key role in our locality and his subsequent capture on

20 October 1952, the fateful night that also the Kapenguria 6, were captured. Unlike them however, my grandfather was never seen alive again.

Against this background, I internalized at an early age that the military were enemies of the people and the common good, an institution to be feared and avoided at all cost. After all, wasn't their sole mission to suppress the "people" during the liberation struggle? In my mind and to the many around me, there was really no differentiation between the police and the military as they were all perceived in the same way; the enemy.

In later life, while I got to correct some of the notions from childhood as a result of education and interaction, the military institution remained vague to me as I did not have any real encounters with it, save for the academic writings, which, as a student of history hinged more on the critique of the institution. This is not surprising because due to the orientation and job description of the military, they are less familiar in the eyes of the civilians as compared to other security services like the police.

When I therefore set foot at IPSTC in November, I was not quite sure what to expect. Perhaps a stiff, cold and no non-sense working environment which somewhat changed only around "happy hour"? That was over four months ago. I have since then tested and deconstructed a number of stereotypes and biases I had with the military. For starters, their discipline, as brought out here at IPSTC is something that a large number of the civilian population in Kenya would benefit from. Issues flow in a logical and orderly sequence and the chain of command is clear and respected. Of course that has thrown some of us civilians into problems quite a few times. It is not un-

common especially in the early days after reporting to hear a civilian refer to a Major as a General and vice versa. After all, they are all ranks in the military, right?

I have however been a faithful and a fast learner and so have my colleagues. IPSTC military and civilian personnel have also been very supportive in ensuring that we integrate as fast as possible into the system. But as a civilian especially from the NGO sector, I have been very steadfast in not losing my "civilian identity" as we insist that it must be a meeting of the two cultures and not an assimilation of one by the other. Increasingly though, am at pains to explain the cultural distinctions between the two divides not withstanding my fear of 'loss of identity'.

The more I learn about the military values as lived in IPSTC, the more I am convinced that we need to create more and more peaceful spaces where the civilians get to meet and work with the military. IPSTC in this endeavor is doing quite a bit to facilitate this interaction. The integrated courses that the institution runs including the one that run in February on Conflict Prevention present ideal forums where after 10 days of close interaction, the civilians can interrogate their notions of the military institution and become agents of demystifying the same in the wider society. The forth coming IPSTC open day will also play a critical role towards achieving this. After all, in the current discourse on Security Sector Reforms (SSR) in Africa, part of the reform has to do with how the civilians perceive the security services and vice versa.

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"In later life, while I got to correct some of the notions from childhood as a result of education and interaction, the military institution remained vague to me as I did not have any real encounters with it, save for the academic writings, which, as a student of history hinged more on the critique of the institution. This is not surprising because due to the orientation and job description of the military, they are less familiar in the eyes of the civilians as compared to other security services like the police."

¹ Generational change of power among the Kikuyu

² Kikuyu corruption of the word home guard

³ Colonial native police that were usually armed with spears.

CONFLICT ANALYSIS AND PREVENTION COURSE – A PERSONAL EXPERIENCE AS A TRAINING COORDINATOR



Florence giving a Vote of Thanks during the Closing Ceremony of the Conflict Analysis and Prevention Course

“Facilitators applied varied adult- based learning methodologies - one session on role plays proved beyond doubt that adults too enjoy role plays as they mirror society.”

The beginning appeared like an uphill task, when I came back from Harare, Zimbabwe where I had been attending a Curriculum Development Workshop at the Regional Peace Keeping Training Centre. I arrived at the office the Monday morning of 08 February 2010 and the first thing I did was to enquire from my colleagues how many participants had confirmed attendance to the Conflict Analysis and Prevention Course. Not even one had confirmed and time was of the essence! I almost missed a heartbeat at the thought of failing to get a quorum for the first course of its kind at IPSTC.

We decided as a school that we would do what it takes to make it happen; send reminders and aggressively make follow ups online and on phone. With concerted effort we began the journey afresh. Two days later names of nominees started streaming in and one by one they built up; thanks to the modern technology that with a click of a button, things happen! In the process there was grapevine that the Course would not take off. For the rest of us, we could not afford to lose the hope.

The participant list hit the upmost limit of 25; the first hurdle was over. Then came the next hurdle-identifying the relevant Facilitators and Subject Matter Experts at short notice; what miracle was it going to be this time round? With rigorous consultations among members of staff, the consultants we invited, too, confirmed availability one by one. It was going to happen!

The clock was ticking and again not all the arrangements were in place. With the pass-

ing of one hurdle, there was the next but we worked on. The team spirit was at its best, with everybody ensuring that their roles and responsibilities were taken up with enthusiasm - the Peace and Conflict Studies School, IT Department, Accommodation and Facilities management, Research Department, the UNDP Project Management, the support staff, name them all. Working through the weekends and late hours became the norm because we had to catch up.

As the lead facilitator, I gave it my all. The core facilitation team, comprising of Dr Connie Mumma-Martinon (member of staff IPSTC) and an external consultant from the International Conference on the Great Lakes Region (ICGLR), was a blessing in disguise. As a core team we agreed on how we wanted the course to kick off - if it started on a high note, it would end on a high note! This was the drive for us.

Then came the beginning of the course, and my expectations ran even higher going by the calibre of the participant representation; the composition ranged from senior government personnel, to the United Nations Peace Missions, to renowned regional organizations to non - governmental organizations. The next hurdle was on the delivery and methodology, translating theory into practice and ensuring the external Subject Matter Experts adhered to this expectation. This too worked! Facilitators applied varied adult- based learning methodologies - one session on role plays proved beyond doubt that adults too enjoy role plays as they mirror society. Memories of Lieutenant Colonel Langsford,

PCSS Chief Instructor, shooting a group of people for killing his goats in the role play, are still vivid! Week One ended well and so did Week Two. However, the course was not without more challenges. I recall one of the Facilitators abdicating responsibility to make a presentation at the eleventh hour, thus throwing us into a spin. We convened a meeting as a matter of agency with the core facilitation team and the UNDP Project Manager to come up with a solution to salvage the situation. This too worked!

The Course audience, I must commend, was a wonderful team, cohesive and committed to the cause. They worked tirelessly to the end of the Course. The bonding has continued as they constantly share their experiences in the field. Some of them already applying some of the Conflict Analysis and Prevention tools learnt during the Course. If the spirit continues, hopefully with other courses as well, IPSTC will make a difference in the regional peace and security.

In conclusion, I have never felt so supported! The unrelenting support of the Director IPSTC, went a long way in contributing to the success of the Conflict Analysis and Prevention Course. I cherish working with the military and my civilian counterparts as they are highly disciplined and committed. Let us make IPSTC the Centre of Excellence that it is!

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Scenes from the 22 February 2010 Amani Lecture by Mr John Rao Nyaoro, Director of Water Resources in the Kenyan Ministry



Images from Major John Mateer's Farewell Party on 25 March 2010 at the IPSTC Accommodation Block's Verandah



Photos from IPSTC Annual End of Year Party 2009 at the Accommodation Block's Ground's



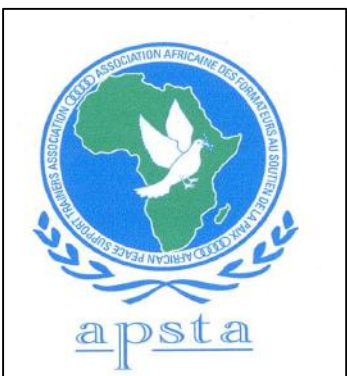
IPSTC ASSUMES THE CHAIRMANSHIP OF THE AFRICAN PEACE SUPPORT TRAINERS ASSOCIATION (APSTA)



Handing Over Ceremony between Yvonne Kasumba — outgoing APSTA President from ACCORD and Brigadier Robert Kibochi – incoming APSTA President from IPSTC



APSTA Flag



APSTA Logo

The APSTA was established in 2002 to serve as a Mechanism for coordination and standardization as well as improving the quality and impact of peace support training in Africa.

In this regard APSTA operates within the framework of the African Standby Force as its membership constitutes African Centre of Excellence in peace operations training. APSTA hence acts as a clearing house for best practices in peace operations training, dissemination of lessons identified/learned and the advancement of peace operations concepts. At present time APSTA has a membership of thirteen institutions spread across the continent. Its governance structure comprises of a permanent secretariat currently being hosted by the Institute for Strategic Studies (ISS) in its regional offices in Addis Ababa. The secretariat which is manned by a team of professionals, serves as the focal point for all the Association's

activities on behalf of the membership.

At the apex of the Association's hierarchy is an eminent personality who acts as the honorary patron of the Association. The key decision-making organ of the APSTA is a General Meeting Forum which convenes annually to address matters related to the enhancement of African Peace Operations training. This forum appoints its Chair during annual general meetings, who together with the secretariat are charged with responsibility of propagating APSTA's annual work plan.

In its last AGM held in Durban, South Africa from 19 - 22 February 2010, the IPSTC assumed the Presidency of APSTA from the African Centre for the Constructive Resolution of Disputes (ACCORD) with the Director IPSTC being appointed as the APSTA Chair for 2010. In this respect and in the context of this honor that has been be-

stowed on IPSTC; a research team consisting of Jason Steeves, Dr Connie Mumba-Martinon and Major Joyce Sitieni have been nominated as the core IPSTC – APSTA steering team with the mandate of establishing an APSTA Desk within IPSTC to familiarize staff and course participants on APSTA functions. The team will be engaged between now and the end of the year with a number of APSTA activities culminating with the hosting of APSTA AGM by IPSTC later in the year.

All are invited to familiarize themselves with APSTA functions by visiting the APSTA Desk within the Research Department and through APSTA website www.apsta-africa.org

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COOPERATION FOR PEACE

(...continued from Page 7)

Because the UN/AU police courses at IPSTC targets personnel preparing to deploy, the training at HPSS are both theoretical and practical. Participants enjoy the tranquility of a lecture hall for one week while all the field's dos and don'ts, process and procedure are imparted to them, and then move to the field level training in the vast property of IPSTC at Embakasi, specially preserved by the institutions for the practical exercises. The IPSTC field exercise location enjoys an undulating terrain with small hills and valleys, tress and rangeland with shrubs and bushes, which easily translate to the field arena where most peace support mission is played. In this field, participants are introduced to different survival skills that they may find hardy in peace in a mission. They learn how to maneuver a vehicle stuck in the mud and scenarios such as mock abduction and negotiation with rebels are played out too.

This gives the participants a snap shot of life in the field and helps

them acclimatize long before deployment. It's not a wonder to find participants with mud caked jungle gear or at worst superficial pains as a result of the grueling exercises. Of course all safety precautionary measures are taken to ensure that participants are not put into any danger.

The Conflict Analysis and Prevention Course conducted on 01 -12 March, was the first one of its kind at IPSTC. The Course was designed by the Research Department together with a few Subject Matter Experts from the region. The Course participants and facilitators were mostly civilian, which was indeed a true reflection of the changing face of IPSTC as it internationalizes and employs an integrated approach to course delivery as well as composition of participants. Previously IPSTC has been focusing on Conflict Management and thus most courses were military oriented. Running the Conflict Analysis and Prevention Course was therefore unique and challenging experience for both the military and relatively new civil-

ian staff at IPSTC. However, the overwhelming success of the course, in terms of the quality of delivery, coordination and the feedback from participants affirmed that IPSTC has really come to age - and the process of Internationalization of the organization is really on fast track. As the first quarter was drawing to an end, another course came to be, the Peace Operation Planning Course, conducted on 15 to 26 March 2010. This Course aimed to impart skills on how to plan for peace support operations in the field. The course coordination and facilitation was mainly with the military staff at IPSTC but the civilian were there on call for any assistance required. The course participants were also a mix of both civilian and military and thus provided a good cross pollination of ideas. Besides these courses that were delivered during the quarter, the Research Department developed a number of curricula for courses lined up during the coming quarter.

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From January, 2010, Dr. C.A. Mumma-Martinon (PhD) joined the International Peace Support Training Centre (IPSTC) as a Curriculum Development /Applied Research Officer in Conflict Prevention.

Between 2007-2009, she taught as a Lecturer at the Institute of Peace Studies and International Relations, Hekima College, Nairobi, Kenya. In 2007, at the Institute of Diplomacy and International Studies (IDIS), University of Nairobi; was a visiting Lecturer both at the Defense Staff College and National Defense College, Karen, Nairobi. After her first degree in 1990, she taught in several high schools in Nairobi and Nyanza Province including: Loreto Convent Valley Road, Lwak and Nyakach Girls; Usenge and Onjiko Boys and Nyan'goma Primary School among others. During summer holidays of 2009, she taught French as a foreign language at the Institute of Security Studies (ISS), Nairobi.

In 2007, Dr. Mumma-Martinon graduated with a Ph.D in International Conflict Management, (Department of Political Science), University of Leipzig, Germany. In 1999 and 1996 respectively, with an MA and PGD at the Institute of Diplomacy and International Studies, University of Nairobi and in 1990, with a B.Ed – (Hons)- English/ Literature at Moi University, Eldoret, Kenya. Before joining the University, in 1987, she successfully undertook training at the Kenya National Youth Service in Naivasha and Gilgil.

As a Lecturer, she taught International Relations, IR of African States; Theory of Conflict; Conflict Management; Managing transnational water conflicts in Africa; Re-

gional integration, globalization and peace; Natural resource based conflict; English/ Literature; Christian Religious Education; French as a foreign language among others. She supervised and advised several MA students' in their theses and projects. Over the years, she has developed keen interest in the New Security Architecture and the emerging trends in issues of peace and security in the Eastern African Region.

Other responsibilities included: coordinating and organizing conferences, workshops and seminars and facilitating for students' internships. Being the Lead person in all water-related issues, she convened the Hekima College World Water Day (2009). Currently, she is a member of the Catholic Exchange Academic Services (KAAD) Scholarships Programme in East Africa and the Editorial Board of Hakimani Jesuit Centre.

As a PhD candidate and during her career as a lecturer, she participated and presented several papers in national, regional, international conferences, seminars and workshops in Africa and Europe, including Forum de l'IHEDN sur le continent africain: *The Stability and Development in Africa: What synergies for co-operation matters?* (FICA 8, 2007) and the African Peace and Security Architecture (APSA) Conference (2008) in Paris- France. She has published, co-authored, co-edited and reviewed several articles in journals and books. The most recent publications include:

- Kenyan Post Election Tragedy: The necessary steps towards Genuine Reconciliation (2008).
- Kenya Post Election Crisis: What are the real issues at stake (2008).
- The Role of Women as agents and promoters of Unity, peace and reconcilia-

tion in Kenya (2009).

- Women in Conflict Management: How traditional roles and perceptions have been a hindrance. (2009).
- Managing Perennial Water Problems in Kenya (2009).
- The Nile Basin Initiative: A possibility of turning conflicts into opportunities (forthcoming, 2009).
- Political Violence in Kenya and Local Churches' Responses: The Case of the 2007 Post Election Crisis (co-author, Forthcoming, 2009).
- Shared Waters, Shared Opportunities (co-editor, Forthcoming, 2009)
- Beauty within - The magic of believing in yourself: Discover the success in you! (2009).

She undertook an International Training Programme on Transboundary Water Management – Lake Victoria Region - TWMM-LV (2008/2009) in Rwanda and Sweden and did different consultancies including: "the Qualitative Opinion Survey Research for the Assessment of Stakeholder Views in Nairobi in Kenya" and "Building Eastern Africa Community Network: Policy Mapping and Analysis, Kenya and Ethiopia – (For the Horn of Africa)."

She speaks Luo, Kiswahili, English, French fluently and has a working knowledge of German.

During her free time, if not cooking or decorating, she likes leisure reading, swimming, cycling, aerobics, traveling, family outings and being with friends.

She is married to Francois Martinon and they have one son – Alain-John Martinon - 5 years old.

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Dr Mumma-Martinon, IPSTC, Conflict Prevention Analyst

“Other responsibilities included: coordinating and organizing conferences, workshops and seminars and facilitating for students' internships. Being the Lead person in all water-related issues, she convened the Hekima College World Water Day (2009). Hakimani Jesuit Centre.”

UNDERSTANDING PEACE, SECURITY AND DRIVERS OF SUSTAINABLE DEVELOPMENT

Where is the linking point between Natural Resource Environment and Human Security?

During the first quarter of the year 2010, the International Peace Support Training Center (IPSTC) conducted a course of its kind on conflict analysis with remarkable success. The training that drew participants from different organizations with diverse backgrounds and experiences focused on various aspects of security and peace ranging from theories of conflict through conflict preventive initiatives to planning techniques. The course not only concentrated on concrete areas of peace and security but also examined cross-cutting aspects of human security including gender. More important to this article was the infusion of water aspect in this training whose aim was to equip the participants with skills of analysis and planning in efforts to prevent and manage conflict in the region. Long overdue for conflict analysis in Africa is the nexus between conflict and drivers of sustainable development and livelihoods.

However, notwithstanding the cognizance of the link between water and conflict in the March, 2010 training course, broader to this debate is the inclusion of the entire framework of natural resources and sustainable livelihoods. The research wing of IPSTC may want to grapple with questions such as; how then does drivers of sustainable development such as natural resources affect or be affected by peace and security? What are the issues that link these concepts? How best

can these issues be integrated in our peace and security research, education and training programmes? In fact this thinking opens up a new chapter of areas of best interest to the institute and beyond.

Given the strategic nature of our courses (targeting mostly planners and policy makers) at IPSTC, it would be imperative that the debate on development and peace get opened up so as to isolate aspects that contribute to either peace stability or instability. It is common knowledge that by the nature of some resources being shared amongst states, that stress may arise in the process of exploiting such resources either for subsistence or commercial. Of more concern to this story is the fact that, if this low level of tension is not identified and managed then conflict may occur in its worst form leading to killings and displacement. The lopsided Human Development Indexes (HDI) and issues of inequality as stipulated by the United Nations Development Programmes (UNDP) among developing countries obviously pose threat to peace and stability. The question is how best can this relationship be understood and explained by researchers? Economists and policy experts have measured and explained human sufferings from a mathematical perspective, but a stake for peace and security analysts still remain to be explored and unveiled in the context of human security.

The IPSTC as a centre of excellence in research, education and training therefore has an oppor-

tunity to appreciate and accustom the sustainable development and livelihood frameworks (SDLF) into the research programmes that can inform the development of peace and security curriculum. Based on this argument, therefore the need to develop thematic areas that reveal these opportunities can be critical. To achieve the overall goal, the following suggested strategic objectives can form the basis of this debate;

- Sharing learning experiences on various aspects of water governance.
- Understanding and analyzing issues surrounding land adjudication in East Africa.
- Understanding issues of environmental governance and crime.
- Providing platform for discussing issues of trans-boundary natural resource utilization and management.
- Sharing ideas and experiences in livelihood, poverty and human security.
- Providing a platform for discussing strategies towards consolidating the experiences and successes on development-security projects into national and regional development plans which will breed sustainability of the project activities started, and enhance the quality of livelihoods of people on the African continent.

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"It is common knowledge that by the nature of some resources being shared amongst states, that stress may arise in the process of exploiting such resources either for subsistence or commercial. Of more concern to this story is the fact that, if this low level of tension is not identified and managed then conflict may occur in its worst form leading to killings and displacement."

COOPERATION FOR PEACE

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These were the Regional Security Studies and the Rights Issues in Peace Support Operation Curricula. The Regional Security Studies Course addresses post conflict peace building and targets technocrats working in the ministries of Justice, Internal Security, and Foreign Affairs in Governments of the Eastern Africa region. Other participants included regional economic communities

as well as peace missions. This course will explore regional and continental mechanism for prevention of conflict and promotion of peace and how they can be improved. While the course is highly theoretical, it is tailored in such a way that participants will be able to debate on issues that informs peace and security policies in the region. The course will be delivered between 18:30 April.

The Rights Issues curriculum was designed to respond to the need to have an in-depth engagement with Human Rights issues in PSO. This course addresses a whole spectrum of Rights Issues which are often mainstreamed within other courses and therefore, do not get the attention that they fully deserve.

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APPLIED RESEARCH

Background

Violent conflicts present one of the most urgent challenges to the Eastern African region. The costs of these conflicts have been tremendous and have contributed to high levels of poverty and retardation of development in the region. This means that if viable solutions have to be found, there is need for a collaborative effort amongst all the stakeholders in dealing with peace and security in the region. It is with this background that in 2010, the IPSTC Research Department, through its Applied Research team is in the process of developing a research agenda which would lead to policy recommendations and viable solutions to some of the problems in the region.

Purpose of Applied Research

The main objective of the Applied Research team is to produce two Occasional Papers by early 2011. The team is in the process of conducting various activities which will enhance the success of its applied research. These include: two symposiums in 2010: one at the end of April and the second in November.

These symposiums show that:

- The IPSTC is committed to developing a research agenda in a collaborative manner and aligned with its aim and objectives.
- We believe that through these symposiums, the Centre will gain insight into the potential applied research needs and focus its efforts for the greater

good of peace and security in Eastern Africa.

- In terms of policy matters, this would enable us to provide products that are timely and relevant to this region.
- As Applied Research team, we would like to focus on issues of relevance to the various policy making organizations in the Eastern African region, and as such, it is imperative to develop a research agenda which takes into consideration the needs of important stakeholders from different organizations and institutions. It is only by doing so that IPSTC would be upholding the views expressed in its mission and vision.

Apart from the symposiums, the Applied Research team will have individual workshops and conduct lesson learnt visits to different regions where the peace missions are working.

Accomplishment so far

The team has come up with a proposed agenda with an overarching theme: "The Impact of Sub-Regional Organizations in the Eastern African Region." This has further been divided into three sub sections: Conflict Prevention, Conflict Management and Post Conflict Recovery. Each section has two research questions all feeding into the overarching theme. The initial announcement for the first symposium has also been made.

Applied research for whom and by whom?

The target audience for this research include: All the important stakeholders in the Eastern Afri-

can Region, key being: East African Community (EAC), Inter-Governmental Authority and Development (IGAD), Eastern African Standby Brigade (EASBRIG) and International Conferences on the Great Lakes Region (ICGLR).

The Applied Research is conducted by a team of researchers at the IPSTC Peace and Security Research Department: Jason Steeves, Dr. C. Mumma-Martinon, Ms Leah Kimathi, Mr. Francis Onditi and Mr. Julius Kiprotich, among others.

Important questions for the team if applied research has to succeed are:

Why applied research?
What are the focus areas?
Which approach is being used in applied research?
Who are the beneficiaries?
Who are the key stakeholders?
What kind of research does the team envisage for the future?
How does IPSTC Applied Research Team plan to work with other Peace Centers in Africa?
What is the future of applied research in this centre?

Applied research is very important for IPSTC and for the region, as well. It is through this research that we can impact on all the communities of the Eastern African Region positively and give sound policy recommendations for decision makers.

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"The main objective of the Applied Research team is to produce two Occasional Papers by early 2011. The team is in the process of conducting various activities which will enhance the success of its applied research. These include: two symposiums in 2010: one at the end of April and the second in November."

COOPERATION FOR PEACE

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The Course will address issues of human rights, legal frameworks related to human rights in PSO, humanitarianism, gender, children, protection of persons with special needs, prevention of sexual exploitation and abuse and law of armed conflict among others. We look forward to these exciting courses during the coming quarter (April-June).

In the area of management, IPSTC has desired to upgrade

the training management system by computerizing and making it more users friendly, reliable and interactive. During this quarter, a consultant firm was hired to assist in this venture. It is hoped that by the time the consultants are through, IPSTC will be having state of the art training management system able to deal with the ever increasing data that is generated at IPSTC.

This first quarter of the year has therefore been an exciting

and rewarding to the IPSTC fraternity and especially to the newly recruited civilian staff. This has been possible because of the wise leadership at the helm of IPSTC, the support from UNDP colleagues at the Headquarters in Gigiri and the solidarity and support from colleagues at IPSTC.

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Judy Wakahiu

CURRICULUM DEVELOPMENT



Regional Security Studies Course Writing Board (RSSC WB)



Rights Issues on Peace Operations Course Writing Board (RIPOC WB)

The year 2010 has started off on a busy note for IPSTC in Curriculum Development. This has been in accordance with the Centre's 2009 – 2011 Strategic Development Plan (SDP) that stresses the need for the centre to progress to the higher level peace operations training by addressing the entire spectrum of conflict. In line with this, the centre has increased proficiency within the Peace and Security Research Department by increasing human resources in the area of Curriculum Design and Applied Research. Both areas have proved crucial to the development of new programmes. Key milestones are identified as the establishment of Conflict Prevention and Post Conflict Recovery programmes to augment the already existing conflict management one. After initial consultations with potential clients and stakeholders, the Peace and Security Research Department identified several training and education programmes that would see the centre expand its training. In its first quarter the department planned to

develop a Conflict Analysis and Prevention Course (CAPC), a Regional Security Studies Course (RSSC), Peace Operations Planning Course (POPC), Rights Issues on Peace Operations Course (RIPOC) and a Peace Operations Staff Course (POSC). These courses fall in the three conflict realms.

The whole process of Curriculum Development brought together representatives of institutions that have varied expertise. The Regional Security Studies Writing Board sought input from three regional organizations (the International Conference on the Great Lakes Region – ICGLR, the East African Community – EAC and the Intergovernmental Authority on Development – IGAD), while the Rights Issues on Peace Operations Course Writing Board drew representation from Save the Children Sweden (StC, Sweden), International Committee of the Red Cross (ICRC), Japan Centre for Conflict Prevention (JCCP), UNAMID Gender docket, UNMIS Human

Rights section and EAS-BRIG Human Rights officer. The POPC called in experts from the Peace Support Operations Department of the AU and the POSC was able to use the long experience of African Contingency Operations Training and Assistance (ACOTA) to come up with a more tailored course for the region.

All these experts in regional security and peace operations together with IPSTC Curriculum Design, Applied Research and the PCSS Training arm have no doubt brought to reality a more invigorated training programme for IPSTC. We look forward to developing more courses in the areas of Preventive Diplomacy, Demobilization, Disarmament and Reintegration (DDR) and Security Sector Reform in the next quarter.

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STAFF PROFILE — IT MANAGER, IPSTC



Doreen at her desk ...

Doreen Makungu Madiavale joined IPSTC in September 2008 as the IT Manager. Before joining IPSTC, Doreen was working at British Peace Support Team (EA) in the same capacity from April 2007.

Prior to joining the IPSTC and British Team, Doreen worked with Kenya-web.com Ltd a leading Internet Service Provider in Kenya as an Intern where she was then pro-

moted to the Web Administrator and finally climbed ranks to become a Network Engineer in the Organization.

Doreen was born in September 1980. She has a Bachelor of Science Degree in Information Technology from the Jomo Kenyatta University of Agriculture and Technology and graduated with a First Class Honors in March 2005. She has also done a Certification Course in Domain Registration at

KENIC Institute. Currently, she is studying for her Cisco Certified Network Associate (CCNA) and has just enrolled for the Certified Information Systems Auditor (CISA) Course exam in June 2010. She has already completed all of the UN Courses and has been awarded certificates.

Her hobbies include swimming, bowling and reading.

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The Facilitator Development Course (FDC) was designed during the deliberations of an internal Writing Board convened by the IPSTC Peace and Security Research Department between the months of October and November 2009. The aim of the FDC is to enhance the facilitators' capacity to create an effective learning environment for the Centre's participants. This is accomplished by increasing the facilitator's knowledge, skills and understanding of andragogy and its respective approaches to learning and delivery. The facilitator, in this course, is viewed as the focal point to learning as a potential leader, mentor and/or moderator. To enhance participants understanding of methodologies, learners' experiences will be integrated to achieve internalization of the concepts as opposed to rote learning.

IPSTC, as a training and education organization, is motivated to transforming the organization through an enhanced professional development program. The Facilitator Development Course (FDC) is part of this programme and underpins the IPSTC philosophy of training and education. IPSTC has deliberately created a hybrid FDC in with a particular focus on andragogy for facilitators. Selecting appropriate training and education methods and activities is critical in the design of effective and efficient training and education products. The ability to enhance knowledge and/or skills is dependent on a variety of factors. As a facilitator, it demands self wit to assess the learning environment, resources

available, entry level of the learners, the curriculum context and expectations. Though there are recommended methodologies and approaches to training and education, there is no such thing as a superior approach, and content delivery cannot be formulated in a rigid or template fashion. The facilitator creativity and situational judgment is critical to learning, and this of course is a process in and of itself. The FDC aims at enhancing this capacity within the IPSTC Staff.

The target audience for this course is comprised of two groups of professionals: those who will be engaged with the facilitation of training; and, those who responsible for the leadership and management of training and education delivery. Principally, the participants will be drawn from the following groups:

- Staff of the International Peace Support Training Centre.
- Staff of other related training centres.
- Staff of regional organizations with a responsibility for training.

Learning Outcomes

The course has five Learning Outcomes as follows:

- To understand the adult's learning potential and to effectively apply instructional methodologies to adult learning.
- To appreciate the qualities and demands of a trainer, which enhance learning and delivery of knowledge and skills.
- To be familiar with the learning process environment and apply it in the instructional context.
- To apply various instructional

methodologies to learning context.

- To identify, develop and manage learning resources in enhancing learning.

The first FDC course was conducted 11-15 January 2010 with PCSS and HPSS staff as participants. The Peace and Security Research Department has developed a revised FDC course to be factored in as a Workshop programme. The FDC Workshops have the focus to include training and teaching facilitators to perform and manage the instructional process with a professional approach. This involves the presentation of workshops on course design, alternative instructional methods, materials production, and so on. This expansion will also frequently include a research component which either studies a variety of questions about instructional effectiveness or assists IPSTC staff in conducting their own studies of course methods.

The philosophy behind these workshops is that members of the IPSTC should work as teams to facilitate and deliver designed courses within the restrictions of the resources available.

Suggested Topics

- Participatory Learning and Adult Learner.
- Instructional Methodologies.
- The Trainer Qualities and Instructional Skills for Adult Learners.
- Evaluation and Feedback.
- SAT/Instructional Development/Design.
- Learning Plan/Learning Objectives.

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“The facilitator, in this course, is viewed as the focal point to learning as a potential leader, mentor and/or moderator. To enhance participants understanding of methodologies, learners' experiences will be integrated to achieve internalization of the concepts as opposed to rote learning.”



Captain Nekesa at her desk...

PEACE SUPPORT OPERATIONS LOGISTICS COURSE FOR SOUTH AFRICAN NATIONAL DEFENCE FORCE



Mapping Exercise...



Syndicate Discussion...



Logisticians in the Making...

Those of you who have been following the IPSTC Newsletters may recall that in July 2008 IPSTC participated in the running of a PSO Logistics Course in Pretoria, South Africa specifically for the South African National Defence Force (SANDF). That particular Course was sponsored by the British Peace Support Team in South Africa (BPST-SA) who conducts many training courses at the War College in Pretoria specifically for SANDF. In May 2009, for the first time, BPST-SA had the opportunity to conduct training for SADC forces. It took the form of a PSO Logistics Course conducted at the Malawi Armed Forces College (MAFCO) at Salima in Malawi. Once again, BPST-SA turned to IPSTC for assistance in conducting the course. IPSTC responded by sending their logistic subject matter expert as one of the Directing Staff.

The Course took place from 04 – 15 May 2009 and had a total of 30 students from Malawi (18), Botswana (4), Zambia (5) and Namibia (3). The timing of the course was fortunate because the Malawi Defence Force was in the process of training for an upcoming UN

deployment to Chad. In fact, on the second Wednesday of the course, the UN was conducting their pre-deployment inspection of the Malawi Contingent Owned Equipment (COE) prepared for deployment and the participants had a chance to visit the inspection and see first hand what is involved. Hopefully, the material presented on the course and the inspection visit will be useful for deploying members of the Malawi contingent.

The Course itself was modelled very closely to the PSO Logistics Course developed at IPSTC. The objective of the course is to provide participants with the knowledge and skill they need to be more effective logisticians in traditional or complex peace operations either as support officers in their national headquarters, logisticians within a deployed unit, or as mission headquarters logistics staff officers. The Course is based on a mixture of lectures, exercises, and syndicate discussions. The Course also encourages the development of knowledge and skills through the interaction among participants with a variety of experi-

ence, professional skills, and national backgrounds.

The MAFCO leadership and the students were very positive in their comments about the course. This is the first time they have conducted this type of training at the college and it was certainly the first time most of the students have been exposed to UN mission support concepts and logistic deployment planning. Logistics is a key component, arguably the most important component, in PSOs and IPSTC is grateful to have had the opportunity to contribute to the running of this course. In fact, IPSTC is keen to play a role in any effort to export this knowledge to as many African nations as possible and welcomes opportunities like this one to play a part in worthwhile training.

This Course will be run once again in Malawi in May 2010 and IPSTC will again be invited to send their Logistic Subject Matter Expert to assist in the conduct of the Course.

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PEACE SUPPORT OPERATIONS LOGISTICS COURSE

(...continued from Page 3)

The Directing Staff was comprised of very experienced logistic officers from Canada and the United States and several IPSTC staff gave selected lectures. We were very fortunate to have some outstanding guest speakers. Mr. Gilles Briere, the former Chief of Integrated Support Services (CISS) in MONUC (the UN Mission in the Congo) and now the current Deputy Director of Mission Support in MINURCAT (the UN mission in Chad and Central African Republic) gave a very illuminating presentation on the real life support challenges facing an

these UN missions with their long and difficult lines of communication. Andrzej Grzelka, who works for UN/DPKO but is posted to the AU in Addis Ababa as a Logistic Advisor to the developing Africa Standby Force (ASF), presented the situation in the AU and the issues associated with trying to develop logistic policies at that level. Presentations of this type and caliber put the face of reality to the subject material taught on the course and give students the opportunity to ask questions directly to those experiencing the conduct of real life support.

DMTC has developed a reputation for delivering excellent

logistic training at the operational level and IPSTC has developed a similar reputation as an institution capable of hosting courses of this nature in a modern setting conducive to learning. Student feedback has been extremely positive and it is hoped that an encouraging message is getting back to nations through them and that demand to come on this course remains high. The next Canadian DMTC sponsored PSO Logistic Course is scheduled for January 2011.

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"Student feedback has been extremely positive and it is hoped that an encouraging message is getting back to nations through them and that demand to come on this course remains high."

The Centre saw high profile visits during the First Quarter, 2010. The first visit to the IPSTC was by the Commanding Officer of the French Forces in Djibouti, Brigadier General Casper Filla-Lambie on 02nd February. During the visit Brig Lampie facilitated in the Regional Senior Mission Leaders Course on the Practitioners View on Peace and Security-The Horn of Africa Region.

The Centre was privileged to host two high level delegations. The first visit on 04 March 2010 was from Australia led by Lieutenant General David Hurley, AO, DSC, the Vice Chief of the Australian Defence Force accompanied by the Australian High Commissioner, Her Excellency Ms Lisa Fillipeto. The delegation was welcomed and briefed by the Director on the role of IPSTC in Regional Peace Support Operations Capacity Enhancement. The delegation toured IPSTC training facilities which included a visit to the Conflict Analysis and Prevention Course that was in session. The delegation leader and the High Commissioner used the occasion to plant a commemoration tree at IPSTC grounds. A follow up team of seven officers from Australia led by Lieutenant Colonel McIntyre visited IPSTC for an in-depth briefing on the kind of courses that are conducted by the Centre. The team also got a chance to visit Humanitarian Peace Support School (HPSSS) on 25 March 2010.

The second delegation was the Norwegian sponsored Training for Peace-programme on 09 March 2010. The delegation comprised of twenty participants from the Kofi Annan International Peace Training Centre (KAIPTC), Norwegian Institute of International Politics (NUPI), Norwegian Police Department (POD), Norwegian Ministry of Foreign Affairs, Institute for Security Studies (ISS) and the African Centre for the Constructive Resolution of Disputes (ACCORD). The delegation was briefed on Research activities and the upcoming PSO Village.

The same day the Centre had the honour of hosting for the first time, a delegation from China, General Ma Xiaotian the Deputy Chief of the General Staff of Chinese People's Liberation Army led a delegation of seven senior officers. The delegation was briefed by the Director IPSTC and they showed a lot of interest in knowing the courses offered at the Centre.

Other notable visits included courtesy calls to the Director's office by the outgoing Commander Joint Task Force - Horn of Africa (CJTF-HOA), Rear Admiral Anthony M. Kurta and his successor, Rear Admiral Brian L. Losey who assumed command of the Combined Joint Task Force-Horn of Africa during the Change of Command at Camp Lemmonier, Djibouti on 27 March 2010. The courtesy call was part of the handover/takeover process as CJTF-HOA indirectly supports training of EASBRIG personnel through IPSTC liaison officers and African Contingency Operations Training Assistance (ACOTA).

Lieutenant Colonel Will Mellows, the Military Adviser/British Liaison Officer at the British High Commission also paid the Director a

courtesy call on 12 March 2010. The Commander of the Norwegian Battle Group, Brigadier General Stefan Anderson and his delegation that was doing a familiarisation course on Peace Keeping Operation at the Humanitarian and Peace Support School also called to the Directors office.

The last visit to IPSTC during the reporting period was by Command and Staff College of Oman comprised of 31 participants and nine Directing Staff members. The Head of the Delegation was Group Captain (GP) Nasser Hamdoon Saif al-Harhi the Deputy Commandant.

In conclusion the period saw an increase in the number of visits compared to other quarters. This may be attributed to the publicity that the Centre is gaining within the region.

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China's General Ma Xiaotian being welcomed to the Centre by the Director



The Chinese Delegation being introduced to the IPSTC staff



The Director IPSTC Brigadier Kibochi being introduced to the Australian High Commissioner, Her Excellency Ms Lisa Filipetto by Lieutenant General Hurley



General Xiaotian signing the Visitor's Book



The Australian Visitors keen on the Briefing Session at the Amani Hall



Members of Oman Command and Staff College during a Briefing Session



Lieutenant General Hurley signing the Visitors Book



Director IPSTC handing a Commemorative Plaque to Deputy Commandant of Oman Command and Staff College



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IPSTC 2ND QUARTER EVENTS CALENDAR

CAMPUS	EVENT	DESCRIPTION	TARGET AUDIENCE
PCSS KAREN	Regional Security Studies Course 19-30 April 10	Two week course conducted at IPSTC. Funded by <i>United Nations Development Fund (UNDP/Japan)</i> .	Members of the AU and selected members of the EA regional organisation with portfolios dealing with peace and security and policy making.
PCSS KAREN	Peace Operations Staff Course (ACOTA) 3 May-21 May 10	Three week course conducted at IPSTC Karen conducted jointly with <i>African Contingency Operations Training and Assistance (ACOTA)</i> .	Selected staff officers who may be serving in Brigade level headquarters within EASBRIG or other AU/UN missions.
PCSS KAREN	CIMIC Course 10-21 May 10	Two week course conducted at IPSTC. Funded by <i>United Nations Development Fund (UNDP/Japan)</i> .	Regional military and civilian officers of the ranks of Major and Lieutenant Colonel or their civilian equivalents likely to serve in PSO as Civil-Military officers.
PCSS KAREN	Child Rights (StC) 07-18 Jun 10	Two week Child and Human Rights course conducted at IPSTC Karen and funded by <i>Save the Children (Sweden)</i> .	Regional military and civilian personnel nominated for employment on UN or AU missions.
PCSS KAREN	Media in Peace Operations 21-25 Jun 10	One week seminar hosted at IPSTC, Karen. Funded by <i>British Peace Support Team (BPST (EA) (UK))</i> .	EASBRIG PLANELM and HQ Staff Officers.
HPSS EMBAKASI	IPSTC Open Day 10-12 May 10	One day event made to show case/ market IPSTC in order to importune more partners in the enhancement of Peacekeeping and Peace Building.	IPSTC partners, foreign and regional Embassies, Kenya Government ministries, Kenya Police department, academic institutions, regional economic communities, regional organizations and international NGOs.
HPSS EMBAKASI	Tactical Operations Staff Course (DMTC) 10 May-11 Jun 10	Two week course conducted at Embakasi. Including a CPX. Funded by <i>Directorate of Military Training and Cooperation DMTC (Canada)</i> .	Military middle and junior ranking officers expected to be employed in HQ staff operations posts.
HPSS EMBAKASI	22 UN/AU Police Course 31 May-11 Jun 10	Two week course conducted at IMATC Embakasi for preparing multinational police officers for deployment with the UN. Funded by <i>IPSTC</i> .	EA Police officers nominated for deployment.
HPSS EMBAKASI	23 UN/AU Police Course 28 Jun-9 Jul 10	Two week course conducted at IMATC Embakasi for preparing multinational police officers for deployment with the UN. Funded by <i>IPSTC</i> .	EA Police officers nominated for deployment.
PEACE & SECURITY RESEARCH DEPARTMENT	Disarmament Demobilization Reintegration Course Writing Board 06-08 Apr 10	A three day Writing Board held at IPSTC. Funded by <i>UNDP//I</i> .	Regional military and civilian personnel nominated for employment on UN or AU missions.
PEACE & SECURITY RESEARCH DEPARTMENT	Lessons Learnt Visit to MONUC, DRC 02-07 May 10	A five day visit to a Peace Keeping mission. Funded by <i>UNDP//I</i> .	Former IPSTC course participants serving in Peace Keeping missions.
PEACE & SECURITY RESEARCH DEPARTMENT	Preventive Diplomacy Course Writing Board 02-04 Jun 10	A three day Writing Board held at IPSTC. Funded by <i>UNDP//I</i> .	Selected staff officers who may be serving in Brigade level headquarters within EASBRIG or other AU/UN missions.
PEACE & SECURITY RESEARCH DEPARTMENT	Media in Peace Operations Writing Board (TBC) 29 May-01 Jul 10	A three day Writing Board held at IPSTC. Funded by <i>UNDP//I</i> .	EASBRIG, HQ staff officers and senior personnel from regional organisations.

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